



# **EDUCATION 432-4: PHILOSOPHICAL ISSUES IN TEACHING**

# **EDUCATION 821-5: PHILOSOPHICAL ISSUES IN CLASSROOM PRACTICES**

Summer Session, 1987 June 29th - August 7th Monday and Wednesday Educ. 432: 5:30-9:20 Educ. 821: 4:30-9:20 Instructor: Dr. C.M. Hamm Office: MPX 8654 Phone: 291-3662 Location: MPX 9511

#### PREREQUISITE:

60 hours of credit. Educ. 230 or equivalent or permission of instructor.

## CALENDAR DESCRIPTION:

A number of classroom practices and teacher related activities are philosophically examined. Assumptions underlying these practices are made explicit; the meaning and structure of the arguments clarified; and the merits of the arguments assessed. Examples of topics to be discussed are: instruction, indoctrination, individualization, play, creativity, discipline, and open education.

#### **COURSE DESCRIPTION:**

This course is constructed in response to a frequently heard demand that philosophical studies in education be of more direct service to the practising classroom teacher. Accordingly a number of classroom practices and teacher-related activities (as outlined below) are philosophically examined. Assumptions underlying these practices are made explicit; the structure and meaning of the arguments clarified; and the merits of the arguments assessed.

## **BRIEF COURSE OUTLINE:**

- A. The teacher as educator.
- B. The teacher and the curriculum. (child-centered curriculum; integrated curriculum; the "needs" curriculum)
- C. The teacher and classroom control. (compulsion; freedom and authority; discipline and punishment)
- D. Concepts of teaching and teaching practices. (conditioning; indoctrination; behaviour modification; learning by discovery; play; creativity; values clarification; individualized instruction)
- E. The teacher and facilitation of learning. (open-education; self-education; alternative education)

# **COURSE REQUIREMENTS:**

- A. Seminar presentations 20%
- B. Mid-term exam (on required reading) 30%
- C. Major paper 50%

#### **REQUIRED READINGS**:

- A. Chambers, John H. The Achievement of Education. Harper & Row, 1983.
- B. Selected essays.

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